Next Week

Students will write about their weekend in their diary. Please discuss with your child what they could write about as we often find that students have difficulty remembering what they did. When writing in our diaries, we are focusing on using full stops at the end of our sentences and attempting to write words, even if we are unsure of how to spell them. We will have a lesson on writing sentences and a lesson on writing final sounds in words. This week, we had our first spelling lesson. We usually introduce spelling lessons in Term Three, but due to the wonderful progress our students are making, we decided to begin in Term Two. We have introduced the following sight words to students which they may like to practise at home: I, can, went, to, am, at, look, the, is, it, like, here, and, see, in, here.

In Numeracy, we are focusing on the following:
- Ordering the days of the week
- Time, in particular day and night
- Ordinal numbers – 1st to 10th

Reading

Thank you so much to those parents who have given up their time to come and read with our students. They have been very excited to begin the home reading program and we hope that you are enjoying listening to them read at home. Prep P still require some reading parents to ensure that students bring home new books each day. Please let Laura know if you are able to help.

At the beginning of the Reading Program most students are at a similar level. A few students are able to read, but most will require assistance to read their book. Below are some tips that may be helpful when reading with your child:
- Look at the front cover. Ask the student what they think the book may be about.
- You may ask them to attempt to sound out the title or tell them the title and ask what this tells them.
- When reading, students should ‘track’ with their finger. This means running their finger under the word that they are attempting to read.
- Ask them to attempt to sound out words. They may just know the first sound or may be able to sound out all of the letters. If they are able to sound out all of the letters, ask them if they can blend the sounds together. They may need some assistance with this at this stage of the year.
- Some students may be reluctant to attempt anything at all at this stage and that is fine. Ask them questions about the picture or read the story to them. You may find that if you read a sentence they will repeat it after you.
- As you are reading or at the end of the book, you can ask the students’ questions about the story for eg. Why do you think the person did that? What do you think will happen next? Do you like this character? Would you like to do that?

Morning Routines

Although we love seeing all the parents and siblings in the mornings before school, the mornings are quite hectic times for teachers as we organise the students for the day. We ask that you exit the classroom when the bell rings so that we are able to mark the roll and have our morning discussions with the class. It is often difficult to hear the students or for them to hear us when there are other people in the classroom. We also ask that if your child arrives after the bell has gone and the class are seated on the floor, that you farewell them at the door and allow them to walk in and put their bag away themselves to avoid distractions.
Kiwanis award

As part of the Kiwanis Club’s ‘Terrific Kids’ program, an award is given to four students in our school each term. A student from each level is selected who demonstrates the following values and attributes: enthusiastic, thoughtful, respectful, responsible, inclusive and friendly. A big congratulations to the Prep Term One recipient, Bailey, who displays all of these attributes on a daily basis. Well done, Bailey!

Timetables

There have been some changes to our specialist timetables for Term Two. Our French has moved to Tuesday mornings and Christian Religious Education has moved to Tuesday afternoons. Singing has moved to Wednesday afternoons. We will send home new timetables shortly.

Wet Day Timetables

Over the next two terms, we anticipate that the students will have a number of wet day timetables. Students are welcome to keep a wet day activity in their tub. Some ideas may include card games, colouring or activity books, mini board games, puzzles or loom bands.

Prep Dance Club

Prep Dance Club will begin on Tuesdays at lunchtimes. All Prep students are welcome to attend. If students make the commitment to attend each week, they will perform in the school’s end of year dance concert. We will remind students about this each Tuesday so that those who would like to, remember to attend.

Design & Creativity - Rockets

In the coming weeks the students will be completing a Design and Technology project of building their own rocket. We require materials such as:

- Ice cream containers or similar containers
- Toilet paper rolls
- Foil and cling wrap rolls
- Small to medium boxes

If you have any of these items at home that you would like to donate, they can be placed in the Developmental Play area in the middle of the classrooms. Students will build their rockets during the week of the 26th May.

Reminders

- Professor Maths payments – Students will attend the Professor Maths incursion on Monday 19th May during our afternoon session.
- Mathletics payments – Once students have paid, they will bring a letter home with their username and password.
Lauren Morgan and Laura Politino.