

## DEPARTMENT OF EDUCATION AND TRAINING

**ENROLMENT FORM - INFORMATION for PARENTS, GUARDIANS and CARERS**

The Enrolment Form asks you for personal and health information about your child and your family. This information is collected to enable our school to educate your child and support your child’s social and emotional wellbeing and health. Our school is also required by legislation, such as the *Education and Training Reform Act 2006,* to collect some of this information.

Our school relies on you to provide **health information** about any medical condition or disability that your child has, medication your child may take while at school, any known allergies and contact details of your child’s doctor. If you do not provide all relevant health information, this may put your child’s health at risk.

Our school requires current, relevant information about all **parents, guardians and carers** so that we can take account of family arrangements. Please provide our school with copies of all current parenting plans AND court orders regarding parenting arrangements. Please provide copies of court orders or plans when they change. If you wish to discuss any matters regarding family arrangements in confidence, please contact the principal.

## Protecting your privacy and sharing information

The information about your child and family collected through this Enrolment Form will only be shared with school staff who need to know to enable our school to educate or support your child, or to fulfil legal obligations including duty of care, anti-discrimination law and occupational health and safety law. The information collected will not be disclosed beyond the Department of Education and Training without your consent, unless such disclosure is lawful. For more about information-sharing and privacy, see our school’s privacy policy on the school website.

## Our school’s use of online tools (including apps and other software) to collect and manage information

Our school may use online tools, such as apps and other software, to collect and manage information about your child. When our school uses these online tools, we do our best to ensure that your child’s information is secure. These online tools enable our school to efficiently and effectively manage important information about your child and also to communicate with you. If you have any concerns about the use of these online tools, please contact us.

## Emergency contacts

Emergency contacts are those people you nominate for the school to contact during an emergency. Please ensure your nominated emergency contact agrees to you providing their contact details to our school and that they have read the paragraph above. It is important that you inform them that their contact details may be disclosed beyond the Department if lawful.

## Student background information

The enrolment form requests information about country of birth, aboriginality, language spoken at home and parent occupation. This information enables the Department to allocate appropriate resources to our school. The Department also uses this information to plan for future educational needs in Victoria and shares some information with the Commonwealth government to monitor, plan and allocate resources.

## Immunisation status

Your child’s immunisation status assists our school to manage health risks for children. The Department may also provide this information to the Department of Health and Human Services to assess immunisation rates in Victoria, but not in a way which identifies you.

## Visa status

Our school also requires this information to process your child’s enrolment.

## Updating your child’s personal and health information

Please inform our school if, and when, there are any updates to any of the personal or health information you provide on the Enrolment Form.

## Accessing your child’s records

Our school provides ordinary school communications and school reports to students and parents, guardians and carers who have legal decision-making responsibility for the student. Requests for any other type of student records may be made through a Freedom of Information (FOI) application. Please contact our school and we can advise you how to do this.

## Student transfers between Victorian government schools

When our students transfer to another Victorian government school, our school will transfer the student’s personal and health information to that next school. This may include copies of student’s

school records, including any health information. Transferring this information assist the next school to provide the best possible education and support to students.

## DOCUMENTS REQUIRED AT TIME OF ENROLMENT

* **Birth Certificate**
* **Immunisation Certificate**

**BURWOOD HEIGHTS PRIMARY SCHOOL**



|  |  |  |
| --- | --- | --- |
| **STUDENT ENROLMENT INFORMATION – 2024** | Computer Generated Student ID: |  |

# STUDENT DETAILS

## PERSONAL DETAILS OF STUDENT

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Surname:** | **Title:** (Miss Ms, Mrs Mr) | | | |
| **First Given Name:** | | |  | |
| **Second Given Name:** | | |  | |
| **Preferred Name** (if applicable): | | |  | |
|  **Sex** (tick): | * Male | * Female | **Birth Date:** (dd-mm-yyyy) | / / |

**PRIMARY FAMILY HOME ADDRESS:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No. & Street:** |  | | | |
| **Suburb:** |  | | | |
| **State:** |  | **Postcode:** |  | |
| **Telephone Number:** |  | **Silent Number:** (tick) | * Yes | * No |
| **Mobile Number:** |  | **Fax Number:** |  | |

**OFFICE USE ONLY**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Child’s Name and Birth Date proof sighted** (tick) | | | | | | * Yes | * No | | | **Enrolment Date:** |  | | |
| **Year Level** |  | **Home Group** | |  | | | | **House** | |  | | | |
| **Immunisation Certificate received?**: (tick) | | | | | | * Complete | | | * Not sighted | | | * Incomplete | |
| **Is there a Medical Alert for the student?** (tick) | | | | | | * Yes | * No | | | | | | |
| **Does the student have a Disability ID Number?**  (tick) | | | | | | * No | * Yes | | | **Disability ID No.**: |  | | |
| **Has a Transition Statement been provided?** (tick) For prep students only | | | | | | * Yes | * No | | | * Pending | | | |
| **Photo Permission** | | | * Yes | | * No | |  | | | **Head Lice Consent** | * Yes | | * No |
| **Accident Consent** | | | * Yes | | * No | |  | | |  |  | |  |

# FAMILY DETAILS

**List any other family members attending this school:**

* This question is asked as a requirement of the Commonwealth Government. All schools across Australia are required to

collect the same information.

## PRIMARY FAMILY DETAILS

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Main language spoken at home:** |  | **Preferred language of notices:** | | |  | |
| **Are you interested in being involved in school group participation activities? (eg. School Council, excursions)** (tick) | | * Adult A | * Adult B | * Both | | * Neither |

NOTE: The ‘PRIMARY’ Family is: “the family or parent the student mostly lives with”. Additional and Alternative family forms are available from the school if this is required. These additional forms are designed to cater for varying family circumstances.

**ADULT A DETAILS (PRIMARY CARER): ADULT B DETAILS:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sex** (tick): | * Male | * Female |  |  |
| **Title:** (Ms, Mrs, Mr, Dr etc) | | | | |
| **Legal Surname:** | | | | |
| **Legal First Name:** | | | | |
| **Preferred Name:** | | | | |
| **What is Adult A’s occupation?** | | | | |
| **Who is Adult A’s employer?** | | | | |
| **In which country was Adult A born?** | | | | |
| * **Australia** |  **Other** (please specify)**:** | |  |  |
|  **Does Adult A speak a language other than English at home?** (If more than one language is spoken at home, indicate  the one that is spoken most often.) (tick) | | | | |
| * No, English only * Yes (please specify): | | | | |
| **Please indicate any additional languages spoken by Adult A:** | |  | | |
| **Is an interpreter required?** (tick) | | * Yes | * No | |
| **What is the highest year of primary or secondary school Adult A has completed?** (tick one) *(For persons who*  *have never attended school, mark ‘Year 9 or equivalent or below’.)* | | | | |
| * Year 12 or equivalent | | | | |
| * Year 11 or equivalent | | | | |
| * Year 10 or equivalent | | | | |
| * Year 9 or equivalent or below | | | | |
| **What is the level of the *highest* qualification the Adult A has completed?** (tick one) | | | | |
| * Bachelor degree or above | | | | |
| * Advanced diploma / Diploma | | | | |
| * Certificate I to IV (including trade certificate) | | | | |
| * No non-school qualification | | | | |
| **What is the occupation group of Adult A?** Please select the appropriate parental occupation group from the attached list.   * If the person is not currently in paid work but has had a job in   the last 12 months, or has retired in the last 12 months, please use their last occupation to select from the attached occupation group list. | | | | |
| * If the person has not been in paid work for the last 12 months, enter ‘N’. | | | |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sex** (tick): | * Male | * Female |  |  |
| **Title:** (Ms, Mrs, Mr, Dr etc) | | | | |
| **Legal Surname:** | | | | |
| **Legal First Name:** | | | | |
| **Preferred Name:** | | | | |
| **What is Adult B’s occupation?** | | | | |
| **Who is Adult B’s employer?** | | | | |
| **In which country was Adult B born?** | | | | |
| * **Australia** |  **Other** (please specify)**:** | |  |  |
|  **Does Adult B speak a language other than English at home?** (If more than one language is spoken at home,  indicate the one that is spoken most often.) (tick) | | | | |
| * No, English only * Yes (please specify): | | | | |
| **Please indicate any additional languages spoken by Adult B:** | |  | | |
| **Is an interpreter required?** (tick) | | * Yes | * No | |
| **What is the highest year of primary or secondary school Adult B has completed?** (tick one) *(For persons who*  *have never attended school, mark ‘Year 9 or equivalent or below’.)* | | | | |
| * Year 12 or equivalent | | | | |
| * Year 11 or equivalent | | | | |
| * Year 10 or equivalent | | | | |
| * Year 9 or equivalent or below | | | | |
|  **What is the level of the *highest* qualification the Adult B has completed?** (tick one) | | | | |
| * Bachelor degree or above | | | | |
| * Advanced diploma / Diploma | | | | |
| * Certificate I to IV (including trade certificate) | | | | |
| * No non-school qualification | | | | |
| **What is the occupation group of Adult B?** Please select the appropriate parental occupation group from the attached list.   * If the person is not currently in paid work but has had a job in   the last 12 months, or has retired in the last 12 months, please use their last occupation to select from the attached occupation group list. | | | | |
| * If the person has not been in paid work for the last 12 months, enter ‘N’. | | | |  |

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## PRIMARY FAMILY CONTACT DETAILS

**ADULT A CONTACT DETAILS:**

***Business Hours:***

|  |  |  |
| --- | --- | --- |
| **Can we contact Adult A at work?**  (tick) | * Yes | * No |
| **Is Adult A usually home during business hours?** (tick) | * Yes | * No |
| **Work Telephone No:** |  | |
| **Other Work Contact information:** |  | |

***After Hours:***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Is Adult A usually home AFTER business hours?** (tick) | | | | * Yes | * No |
| **Home Telephone No:** | | | | | |
| **Other After Hours Contact Information:** | | | | | |
| **Mobile No:** | | | | | |
| **SMS Notifications:** | | |  | * Yes | * No |
| **Adult A’s preferred method of contact**: (tick one)  (If Phone is selected, Email shall be used for communication that cannot be sent via phone.) | | | | | |
| * Mail | * Email | | * Phone | |  |
| **Email address:** | |  | | | |
| **Email Notifications:** | | | | * Yes | * No |

**PRIMARY FAMILY MAILING ADDRESS:**

Write “As Above” if the same as Family Home Address

**ADULT B CONTACT DETAILS:**

***Business Hours:***

|  |  |  |
| --- | --- | --- |
| **Can we contact Adult B at work?**  (tick) | * Yes | * No |
| **Is Adult B usually home during business hours?** (tick) | * Yes | * No |
| **Work Telephone No:** |  | |
| **Other Work Contact information:** |  | |

***After Hours:***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Is Adult B usually home AFTER business hours?** (tick) | | | | | * Yes | * No |
| **Home Telephone No:** | | | | | | |
| **Other After Hours Contact Information:** | | | | | | |
| **Mobile No:** | | | | | | |
| **SMS Notifications:** | | |  |  | * Yes | * No |
| **Adult B’s preferred method of contact**: (tick one)  (If Phone is selected, Email shall be used for communication that cannot be sent via phone.) | | | | | | |
| * Mail | * Email | | * Phone | |  |  |
| **Email address:** | |  | | | | |
| **Email Notifications:** | | | | * Yes |  | * No |

|  |  |  |  |
| --- | --- | --- | --- |
| **No. & Street or PO Box** |  | | |
| **Suburb:** |  | | |
| **State:** |  | **Postcode:** |  |

**PRIMARY FAMILY DOCTOR DETAILS:**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Name of Medical Centre** |  | | | | | | | | |
| **Doctor’s Name** |  | | **Individual or Group Practice:**  (tick) | | | | | * Individual | * Group |
| **No. & Street or PO Box No.:** |  | | | | | | | | |
| **Suburb:** |  | | | | | | | | |
| **State:** |  | | | | **Postcode:** | |  | | |
| **Telephone Number** |  | | | | **Fax Number** | |  | | |
| **Current Ambulance Subscription:** (tick) | * Yes | * No | | **Medicare Number:** | |  | | | |
| **Hold a Current Centrelink Health Care or Pension Card** (tick) | * Yes | * No | |  |  |  |  |  |  |

## PRIMARY FAMILY EMERGENCY CONTACTS:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | ***Name*** | ***Relationship*** | ***Telephone Contact*** | ***Language Spoken*** |
| (Neighbour, Relative, Friend or Other) | (If English Write “E”) |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
| 3 |  |  |  |  |
| 4 |  |  |  |  |

**PRIMARY FAMILY BILLING ADDRESS:**

Write “As Above” if the same as Family Home Address

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No. & Street or PO Box** |  | | | |
| **Suburb:** |  | | | |
| **State:** |  | | **Postcode:** |  |
| **Billing Email** | * Adult A * Adult B | * Other (Please Specify) | | |

## OTHER PRIMARY FAMILY DETAILS

|  |  |  |  |
| --- | --- | --- | --- |
| **Relationship of Adult A to Student:** (tick one) | * Parent | * Step-Parent | * Adoptive Parent |
| * Foster Parent | * Host Family | * Relative |
| * Friend | * Self | * Other |
| **Relationship of Adult B to Student:** (tick one) | * Parent | * Step-Parent | * Adoptive Parent |
| * Foster Parent | * Host Family | * Relative |
| * Friend | * Self | * Other |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **The student lives with the Primary Family:** (tick one) | | | | |
| * Always | * Mostly | * Balanced | * Occasionally | * Never |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Send Correspondence addressed to:** (tick one) | * Adult A | * Adult B | * Both Adults | * Neither |

**DEMOGRAPHIC DETAILS OF STUDENT**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  **In which country was the student born?** | | | | | | | | | |
| * Australia | * Other (please specify): |  |  |  | | | | | |
| **Date of arrival in Australia OR Date of return to Australia:** (dd-mm-yyyy) | | | | | / / | | | | |
| **What is the Residential Status of the student? (tick)** | | | | * Permanent | | * Temporary | | |  |
| **Basis of Australian Residency:** | | | | | | | | | |
| * Eligible for Australian Passport | | * Holds Australian Passport | | | | |  |  |  |
| * Holds Permanent Residency Visa | |  | | | | |  |  |  |
| **Visa Sub Class**: |  | **Visa Expiry Date**: (dd-mm-yyyy) | | | | | / / | | |
| **Visa Statistical Code:** (Required for some sub-classes) | |  | | | | | | | |
| **International Student ID** :(Not required for exchange students) | | |  | | | | | | |
|  **Does the student speak a language other than English at home?** (tick)  ( If more than one language is spoken at home, indicate the one that is spoken most often) | | | | | | | | | |
| * No, English only | * Yes (please specify): | |  |  |  |  |  |  |  |
| **Does the student speak English?** (tick) | | | | | | | | * Yes | * No |
| Is the student of Aboriginal or Torres Strait Islander origin? (tick one) | | | | | | | | | |
| * No |  | * Yes, Aboriginal | | | |  |  |  |  |
| * Yes, Torres Strait Islander | | * Yes, Both Aboriginal & Torres Strait Islander | | | | | | |  |
| **What is the student’s living arrangements?** (tick one): | | | | | | | | | |
| * At home with TWO Parents/ Guardians | | * State Arranged Out of Home Care # (See Note) | | | | | | |  |
| * At home with ONE Parent/ Guardian | | * Homeless Youth | | | |  |  |  |  |

# State Arranged Out of Home Care - Students who have been subject to protective intervention by the Department of Human Services and live in alternative care arrangements away from their parents. These DHS-facilitated care arrangements include living with relatives or friends (kith and kin), living with non-relative families (foster families or adolescent community placements) and living in residential care units with rostered care staff.

**Note:** Special Schools – please go to section “Travel Details for Special Schools” to enter transport details.

**Beginning of journey to school: Map Type**

Melway / VicRoads / Country Fire Authority / Other

**Map Number**

**X Reference**

**Y Reference**

Distance to School in kilometres:

**Usual mode of transport to schol:** (tick)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| * Walking | * School Bus | * Train | * Driven | * Taxi |
| * Bicycle | * Public Bus | * Tram | * Other |  |

* These questions are asked as a requirement of the Commonwealth Government. All schools across Australia are required to collect the same information.

## SCHOOL DETAILS

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Date of first enrolment in an Australian School:** | | | | / / | | | | | | | | |
| **Name of previous School:** | |  | | | | | | | | | | |
| **Years of previous education:** | |  | | **What was the language of the**  **student’s previous education?** | | | | |  | | | |
| **Does the student have a Victorian Student Number (VSN)?** | | | | | | | | | | | | |
| * Yes. Please specify:    | | | * Yes, but the VSN is unknown | | | |  | * No. The student has never been issued a VSN. | | | | |
| **Years of interruption to education:** | | |  | | **Is the student repeating a year?** (tick) | | | * Yes | | | * No |  |
| **Will the student be attending this school full time?** (tick) | | | | | | | | * Yes | | | * No | |
| If **No**, what will be the time fraction that the student will be attending this school? (i.e: 0.8 = 4 days/week) | | | | | | | | | | |
| **Other school Name:** |  | | | | | **Time fraction:** | 0. | | | **Enrolled:** | * Yes | * No |
| **Other school Name:** |  | | | | | **Time fraction:** | 0. | | | **Enrolled:** | * Yes | * No |

**OFFICE USE ONLY**

|  |  |  |
| --- | --- | --- |
| Has the documentation been provided and retained on school records? | * Yes | * No |
| Have the conditions been met to complete the enrolment? | * Yes | * No |

**STUDENT ACCESS OR ACTIVITY RESTRICTIONS DETAILS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Is the student at risk?** | | * Yes |  | * No |  |
| **Is there an Access Alert for the student?** (tick) | | * Yes (If Yes, then complete the following questions and present a current copy of the document to the   school.) | | * No (If No, move to the immunisation   / medical condition details questions.) | |
| **Access Type:** (tick) | * Parenting Order | * Parenting Plan | * Intervention Order | | * Protection Order |
| * Informal Carer Stat Dec | * DHHS Authorisation | * Witness Protection Program Order | | * Other |
| **Describe any Access Restriction:** | |  | | | |
| **Is there an Activity Alert for the student?** (tick) | | * Yes |  | * No |  |
| If Yes, then describe the Activity Restriction: | |  |  |  |  |

**OFFICE USE ONLY**

|  |  |  |
| --- | --- | --- |
| Current custody document placed on student file? | * Yes | * No |

|  |
| --- |
| **ACCIDENT CONSENT FORM** |
| When it is impracticable to communicate with me, I give consent to the Principal or teacher-in-charge the authority for my child to:   * Receive such medical/surgical attention as may be deemed necessary by a medical doctor. * Receive such first-aid as may be judged necessary.   Signature of Parent/Guardian: ………………………………………. Date: ……………………… |

|  |
| --- |
| **WALKING EXCURSION CONSENT** |
| During the school year we have some occasions when students are taken on an excursion that is within walking distance from the school; For example, sports at the Athletics Track on Burwood Highway or basketball at the Nunawading Stadium and Forest Hill College. We are asking parents to sign a permission form that will cover these situations.  **(please tick) YES NO**  Signature of Parent/Guardian: ………………………………………. Date: ……………………… |

|  |
| --- |
| **PHOTO CONSENT** |
| Burwood Heights Primary School has permission to use my child’s full name, photograph and work samples for School Publications (i.e. School newsletter, School Yearbook, Website, School Events, Acknowledgement, Group Photos and ClassDojo).  **(please tick) YES NO**  Burwood Heights Primary School has permission to use my child’s full name, photograph and work samples in media and advertising (ie. Television, Internet, Newspaper, Noticeboards and Pamphlets).  **(please tick) YES NO**  Signature of Parent/Guardian: ………………………………………. Date: ……………………… |

|  |
| --- |
| **SENIOR AND MIDDLE SCHOOL MOVIE PERMISSION CONSENT** |
| Throughout the year Senior School and Middle School students may view films to enhance their learning or as a reward for recognition of whole class achievement at the end of term. Department of Education and Training requires permission for Parental Guidance (PG) movies to be shown at government schools.  Please indicate below if you do/do not give permission for your child to view movies rated Parental Guidance (PG) under the direction of the classroom teacher.  **(please tick) YES NO**  Signature of Parent/Guardian: ………………………………………. Date: ……………………… |

|  |
| --- |
| **HEADLICE CONSENT FORM** |
| The management of head lice infestation works best when all children are involved in our screening program. The school is aware that this can be a sensitive issue and is committed to maintaining student confidentiality.  I hereby give my consent for my child to participate in the school’s head lice inspection program. From time to time there will be head lice inspections of students.  Health regulations require that where a child has head lice, that child should not return to school until appropriate treatment has commenced. The school may request the completion of an ‘action taken form’ which requires parents/guardians/carers to nominate if and when the treatment has started.  Signature of Parent/Guardian: ………………………………………. Date: ……………………… |

|  |
| --- |
| **Please Note: If parents/guardians wish to rescind this permission in the future please send written notification to the School.** |

**STUDENT MEDICAL DETAILS MEDICAL CONDITION DETAILS:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Does the student suffer from any of the following impairments?** (tick) | *Hearing:* | * Yes | * No | *Vision* | * Yes | * No |
| *Speech:* | * Yes | * No | *Mobility:* | * Yes | * No |
| **Does the student suffer from Asthma?** (tick) If No, please go to the Other Medical Conditions section | | | | | * Yes | * No |

**ASTHMA MEDICAL CONDITION DETAILS:**

Answer the following questions **ONLY** if the student suffers from any asthma medical conditions.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Please indicate if the student suffers from any of the following symptoms:** (tick) | | | | | | **If my child displays any of these symptoms please:** (tick) | | | | | | | | | | | | | | | | |
| * Cough |  |  |  |  |  | Inform Doctor | | | |  | |  | |  | |  | |  | | * Yes | | * No |
| * Difficulty Breathing | |  |  |  |  | Inform Emergency Contact | | | | | | |  | |  | |  | | * Yes | | * No | |
| * Wheeze |  |  |  |  |  | Administer Medication | | | | |  | |  | |  | |  | | * Yes | | * No | |
| * Exhibits symptoms after exertion | | |  |  |  | Other Medical Action | | | | |  | |  | |  | |  | | * Yes | | * No | |
| * Tight Chest |  |  |  |  |  | If yes, please specify: | | | | |  | |  | |  | |  | |  | |  | |
| **Has an Asthma Management Plan been provided to School?** | | | | | | | | | | | | | | | | | | | * Yes | | * No | |
| **Does the student take medication?** (tick) | | | | * Yes | * No |  | **Name of medication taken:** | | | | | | | |  | | | | | | | |
| **Is the medication taken regularly by the student (preventive) or only in response to symptoms?** (tick) | | | | | | | | | | | * Preventative | | | | | | | | | | * Response | |
| **Indicate the usual dosage of medication taken:** | | |  | | | | **Indicate how frequently the medication is taken:** | | | | | |  | | | | | | | | | |
| **Medication is usually administered by:** (tick) | | | | | * Student | | | * Nurse | | | * Teacher | | | | | | | | * Other | | | |
| **Medication is stored:** (tick) | | | * with Student | | * with Nurse | | |  | * Fridge in Staff Room | | | | | | | | | | * Elsewhere | | | |
| **Dosage time** |  | **Reminder required?** (tick) | | | * Yes | | * No |  | **Poison Rating** | | | | | | | |  | | | | | |

**OTHER MEDICAL CONDITIONS**

(More copies of the other medical condition forms are available on request from the school.)

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Does the student have any other medical condition?** (tick) | | | | | | | | | | | | | | | | | * Yes | * No |
| If yes, please specify: | | |  | | | | | | | | | | | | | | | |
| Symptoms: | | |  | | | | | | | | | | | | | | | |
| **If my child displays any of the symptoms above please:** (tick) | | | | | | | | | | | | | | | | | | |
| Inform Doctor |  |  |  |  |  | * Yes | | * No | | Inform Emergency Contact | | | | |  |  | * Yes | * No |
| Administer Medication | |  |  |  |  | * Yes | | * No | | Other Medical Action | | | |  |  |  | * Yes | * No |
|  | | | | | | | | | | If yes, please specify: | | | |  | | | | |
| **Does the student take medication?** (tick) | | | | | | | * Yes | * No | | **Name of medication taken:** | | | | |  | | | |
| **Is the medication taken regularly by the student (preventive) or only in response to symptoms?** (tick) | | | | | | | | | | | | | * Preventative | | |  | * Response | |
| **Indicate the usual dosage of**  **medication taken:** | | | | |  | | | | | **Indicate how frequently the**  **medication is taken:** | | | | | | |  | |
| **Medication is usually administered by:** (tick) | | | | | | | | * Student | | | * Nurse | | |   Teacher | | * Other | |  |
| **Medication is stored:** (tick) | | | | * with Student | | | |  | * with Nurse | | | * Fridge in Staff Room | | |  | * Elsewhere | | |
| **Dosage time** |  | **Reminder required?** (tick) | | | | | | | * Yes | | * No | **Poison Rating** | | | |  | | |

## STUDENT DOCTOR DETAILS

The following details should **only** be provided if **this** student has a Doctor and/or Medicare number different to the Primary Family.

|  |  |  |  |
| --- | --- | --- | --- |
| **Doctor’s Name:** | |  | |
| **Individual or Group Practice:** (tick) | | * Individual | * Group |
| **No. & Street or PO Box No.:** | |  | |
| **Suburb:** | |  | |
| **State:** | **Postcode:** |  | |
| **Telephone Number** | **Fax Number** |  | |
| **Student Medicare Number:** | |  | |

## STUDENT EMERGENCY CONTACTS

This section should **ONLY** be filled out if **THIS** student has emergency contacts other than the Prime Family Emergency Contacts.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | ***Name*** | ***Relationship*** | ***Language Spoken*** | ***Telephone Contact*** |
| (Neighbour, Relative, Friend or Other) | (If English Write “E”) |
| 1 |  |  |  |  |
| 2 |  |  |  |  |

Thank you for taking the time to complete this Student Enrolment form. We understand that the information you have provided is confidential and will be treated as such, but the details are required to enable staff to properly enrol your child at our school.

I certify that the information contained within this form is correct.

Signature of Parent/Guardian: Date: / /

# PARENTAL OCCUPATION GROUP CODES

The codes outlined below are to be used when providing family occupation details for enrolled students. This information is used for determining funding allocations to schools.

**GROUP ASenior management in large business organisation, government administration and defence, and qualified professional**s

**Senior Executive / Manager / Department Head** in industry, commerce, media or other large organisation

**Public Service Manager** (Section head or above), regional director, health / education / police / fire services administrator

**Other administrator** (school principal, faculty head / dean, library / museum / gallery director, research facility director)

**Defence Forces** Commissioned Officer

**Professionals** - generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others:

* + *Health, Education, Law, Social Welfare, Engineering, Science, Computing* professional
  + *Business* (management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer)
  + *Air/sea transport* (aircraft / ship’s captain / officer / pilot, flight officer, flying instructor, air traffic controller)

**GROUP BOther business managers, arts/media/sportspersons and associate professionals**

**Owner / Manager** of farm, construction, import/export, wholesale, manufacturing, transport, real estate business **Specialist Manager** (finance / engineering / production / personnel / industrial relations / sales / marketing) **Financial Services Manager** (bank branch manager, finance / investment / insurance broker, credit / loans officer) **Retail sales / Services manager** (shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency)

**Arts / Media / Sports** (musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official)

**Associate Professionals** - generally have diploma / technical qualifications and support managers and professionals:

* + *Health, Education, Law, Social Welfare, Engineering, Science, Computing* technician / associate professional
  + *Business / administration* (recruitment / employment / industrial relations / training officer, marketing / advertising specialist, market research analyst, technical sales representative, retail buyer, office / project manager)
  + *Defence Forces* senior Non-Commissioned Officer

**GROUP CTradesmen/women, clerks and skilled office, sales and service staff**

**Tradesmen/women** generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group

**Clerks** (bookkeeper, bank / PO clerk, statistical / actuarial clerk, accounting / claims / audit clerk, payroll clerk, recording

/ registry / filing clerk, betting clerk, stores / inventory clerk, purchasing / order clerk, freight / transport / shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk)

**Skilled office, sales and service staff**:

* + *Office* (secretary, personal assistant, desktop publishing operator, switchboard operator)
  + *Sales* (company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher)
  + *Service* (aged / disabled / refuge / child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor)

**GROUP DMachine operators, hospitality staff, assistants, labourers and related workers Drivers, mobile plant, production / processing machinery and other machinery operators**

**Hospitality staff** (hotel service supervisor, receptionist, waiter, bar attendant, kitchen hand, porter, housekeeper)

**Office assistants, sales assistants and other assistants**:

* + *Office* (typist, word processing / data entry / business machine operator, receptionist, office assistant)
  + *Sales* (sales assistant, motor vehicle / caravan / parts salesperson, checkout operator, cashier, bus / train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker)
  + *Assistant / aide* (trades’ assistant, school / teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum / gallery attendant, usher, home helper, salon assistant, animal attendant)

**Labourers and related workers**

* + *Defence Forces* - ranks below senior NCO not included above
  + *Agriculture, horticulture, forestry, fishing, mining worker* (farm overseer, shearer, wool / hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/ logging worker, miner, seafarer / fishing hand)
  + *Other worke*r (labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor