

School Strategic Plan 2018-2022

Burwood Heights Primary School (4932)



Submitted for review by Esther Wood (School Principal) on 05 November, 2018 at 01:07 PM

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School Strategic Plan - 2018-2022

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School vision	Our school is committed to preparing our students to develop the knowledge and skills that will help them become life-long learners who are successful and happy individuals who participate fully in, and contribute to, our community and the world around us.
School values	<p>Burwood Heights Primary School, supported by the principles of the International Baccalaureate, believes it is vital that there is a focus on the development of personal attitudes towards people, the environment, learning and attitudes that contribute to the well-being of the individual and of the group. These attitudes are:</p> <ul style="list-style-type: none">*Appreciation- We notice the beauty of people around the world*Confidence- We believe in ourselves* Commitment- We never give up* Cooperation- We work with others* Creativity- We use our imaginations* Curiosity- We wonder about the world* Empathy- We understand how other people feel* Enthusiasm- We enjoy learning and life* Independence- We think and work on our own* Integrity- We tell the truth* Respect- We treat others the way we want to be treated* Tolerance- We know there are many kinds of people
Context challenges	<p>The school population is diverse and the socio-economic profile is changing, with many overseas families moving into the increasingly expensive housing in this area. There is a Ministry of Housing estate nearby and we have a high-level of transient families which impacts considerably on established teaching and learning. Three hundred and seventy students are expected to be enrolled in 2019, which includes thirteen international enrolments and twenty-four students funded under the Disability and Impairment Support Programme. There is approximately forty per cent of our families who speak another language, other than English, at home.</p> <p>The school has an on-site kindergarten, which provides an Early Childhood Education Programme for approximately eighty-five children, thirty in three-year-old sessions and fifty-five in four-year-old groups.</p> <p>Our Literacy (multi-sensory approach) and Numeracy programmes, the provision of high quality specialist programmes, our Life Skills classes (the Homecrafts Centre and the Outdoor Learning Classroom), Real Life Adventures, the Mindful Movement and</p>

	<p>Robotics programmes provide the opportunity for every child to experience success.</p> <p>Our goal is to educate the whole child. We are committed to providing high-quality education and care and safety for all students, to prepare them to become active, engaged and responsible citizens of the local and global community. We challenge them to explore and question everything they find with integrity, honesty, moral courage and compassion.</p> <p>The School Council is committed to maintaining the school as a highly effective learning community. Our effective home/school partnership and the support and commitment of volunteers are based on trust, respect and support and both add much to the life of the school and its programmes. We offer students opportunities to participate in an extensive range of extra-curricular activities, which have grown in size over time. We have partnered with the community sector, introducing Adult English Speaking classes and Adult Cooking classes. Building strong connection with families has increased aspirations. We continually strive to achieve a positive school culture, with a particular focus on establishing respectful relationships, between teachers and students, where student belonging and connectedness are promoted and diversity is valued.</p> <p>Student Leadership has a high priority in the school, where the opinions and ideas of our students are valued. We want all students to feel safe at school, feel good about themselves, want to come to school and know they are an important part of the school community. There is a strong emphasis placed on student wellbeing.</p> <p>We work closely with Child First, Department of Human Services, Anglicare, Connections, Kids Hope, Yooralla and other service providers to provide timely, targeted support to vulnerable students or families and those in out-of-home care.</p>
<p>Intent, rationale and focus</p>	<p>Intent</p> <p>To provide a learning environment where all students are fully engaged in their learning, based on a whole school inquiry-based approach to teaching and learning.</p> <p>We are working towards becoming a recognised International Baccalaureate (IB) Primary Years Programme (PYP) school during the life of this Strategic Plan.</p> <p>Rationale and Focus</p> <p>“The IB PYP prepares students to become active, caring, lifelong learners who demonstrate respect for themselves and others and have the capacity to participate in the world around them. It focuses on the development of the whole child as an inquirer, both within and beyond the classroom.”</p> <ol style="list-style-type: none"> 1 A more challenging and explicit method of inquiry would encourage higher-level thinking and improve student engagement. 2 The instructional practices based on an inquiry model would encourage and develop curiosity and deep thinking in students. 3 By building practice excellence then students will have higher levels of achievement, engagement and wellbeing. 4 Student engagement and wellbeing will be enhanced by representation and student agency. 5 Student voice regarding student perspectives of organization can contribute to improved organization.

6 Student feedback to teachers will be able to influence teaching and learning goal achievement.

and

Intent

To provide a learning environment where all students regardless of circumstance or background achieve their potential by being competent and creative writing practitioners.

Rationale and Focus

Writing is the synthesis of the English language skill-set of listening, speaking, reading and writing and is critical to all forms of communication, particularly in this changing global world. Writing is a critical pre-condition for genuine and equitable participation in, and beyond, our community, and to do meaningful work in a global and increasingly automated economy - all require a citizenry with higher levels of literacy and numeracy.

- 1 Audit existing school wide Writing practices.
- 2 Build Practice excellence in Writing through professional learning and training for staff.
- 3 Embed an instructional whole school Writing model, based on evidence based high impact teaching strategies, which will ensure consistency of practice across all levels.
- 4 Develop a whole school Writing Curriculum that will ensure there is a common understanding of genre structures, vocabulary, text features and editing, so there is a consistent approach to Writing across the whole school.
- 5 Students will be specifically taught to use and create multi-modal texts.
- 6 All students will develop immediate and longer term Writing goals.
- 7 All students will be engaged in learning and have their voice heard in designing their own learning

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Goal 1	Improve student engagement in their learning.
Target 1.1	Attitudes to School survey results By 2022, the school will have achieved a 9 per cent gain in each variable of student cognitive and social engagement in the Attitudes to School Survey using 2019 as baseline data.
Target 1.2	Staff Opinion survey results By 2022, the variable of collective efficacy in the Staff Opinion Survey will be a minimum of 85 per cent.
Key Improvement Strategy 1.a Curriculum planning and assessment	Investigate and create a documented and viable whole school inquiry model with a focus on higher order questioning, deep thinking and curiosity.
Key Improvement Strategy 1.b Curriculum planning and assessment	Audit questioning methods across the school.
Key Improvement Strategy 1.c Building practice excellence	Build a professional learning program that develops the capacity of all staff to deliver an inquiry-based approach to teaching and learning.
Key Improvement Strategy 1.d Empowering students and building school pride	Provide opportunities for students to contribute to their learning through student voice and agency.

Goal 2	Improve student achievement in literacy.
Target 2.1	NAPLAN Results: By 2022, NAPLAN growth in the top two bands for Writing in Year 5 will be above 35 per cent.
Target 2.2	Teacher Judgement: Based on teacher judgement, 90 per cent of students to achieve at or above expected levels in Writing for every year of the strategic plan.
Key Improvement Strategy 2.a Building practice excellence	Audit existing school wide writing practices.
Key Improvement Strategy 2.b Building practice excellence	Implement a professional learning program for all staff.
Key Improvement Strategy 2.c Building practice excellence	Build staff capacity to implement a consistent school wide writing approach.