



Burwood Heights Primary School



Primary Years
Programme

Issue 12
24th July, 2025

**Burwood Heights Primary School's goal is to educate the whole child.
Our students are at the heart of everything we do.**

TUESDAY	29 TH JULY	SCHOOL COUNCIL
WEDNESDAY	30 TH JULY	ONE HUNDRED DAYS OF SCHOOL
FRIDAY	8 TH AUGUST	SCHOOL PRODUCTION
TUESDAY	19 TH AUGUST	DISTRICT ATHLETICS
FRIDAY	22 ND & 29 TH AUGUST	SUMMER SPORT
TUESDAY	2 ND SEPTEMBER	SCHOOL COUNCIL
THURSDAY	11 TH SEPTEMBER	INTERIM REPORTS
SATURDAY	13 TH SEPTEMBER	MIDDLE SCHOOL BIKE RIDE – WILD TOGETHER
FRIDAY	19 TH SEPTEMBER	LAST DAY FOR TERM THREE
MONDAY	6 TH OCTOBER	FIRST DAY OF TERM FOUR
MONDAY - WEDNESDAY	20 TH TO 22 ND OCTOBER	SENIOR SCHOOL CAMP
TUESDAY	21 ST OCTOBER	SCHOOL COUNCIL
THURSDAY	23 RD OCTOBER	JUNIOR SCHOOL EXCURSION TO THE ZOO
MONDAY	3 RD NOVEMBER	CURRICULUM DAY
TUESDAY	4 TH NOVEMBER	MELBOURNE CUP PUBLIC HOLIDAY
WEDNESDAY	19 TH NOVEMBER	THE PERFORMING ARTS CONCERT
TUESDAY	25 TH NOVEMBER	SCHOOL COUNCIL
FRIDAY	28 TH NOVEMBER	WILD TOGETHER – SENIOR SCHOOL HIKE
TUESDAY	9 TH DECEMBER	YEAR SEVEN ORIENTATION DAY
MONDAY	15 TH DECEMBER	REPORTS TO PARENTS
TUESDAY	16 TH DECEMBER	GRADUATION
FRIDAY	19 TH DECEMBER	END OF SCHOOL YEAR. DISMISSAL AT 1.30P.M.

FROM THE PRINCIPAL

WELCOME TO TERM THREE

Welcome back to our school and kindergarten families and a special welcome to the families who have just become part of this wonderful community. Term Three promises to be another wonderful term, with activities and events galore that will enhance our students' learning and provide opportunities for our community to share in the life of the school and kindergarten.

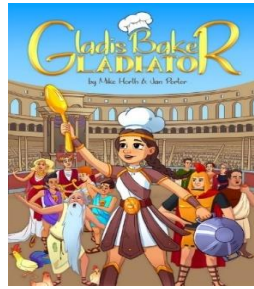


Phone: 9803 8311

Website: www.burwoodhps.vic.edu.au

Email: burwood.heights.ps@education.vic.gov.au

GLADIS BAKER, GLADIATOR



The Dress Rehearsal for the School Musical Production, “Gladis Baker, Gladiator” will be held on Friday 25th July at the Besen Centre, Mount Scopus College. There will only be one night when the students perform. The Production is only TWO school weeks away!!

A reminder that our school performance is an integral part of the school’s curriculum and it is expected all students will attend.

The students have worked very hard to learn songs, dance routines and speaking parts and understandably it is very important to them that their parents acknowledge the effort and time that students have put into the production by attending and witnessing their achievements.

Your children have been given the opportunity to develop their creative skills and to work as part of a team. They are working together to achieve a common goal – the marvellous performance you will witness. Mrs Whiteoak, Mr Miet, Mrs Pryor and all the staff are preparing the students to ensure this is a “night to remember”!

FAMILY SCIENCE GAMES NIGHT

Deakin University - School of Education – Science Education academics are inviting you to celebrate National Science Week. You are invited to join a fun and interactive learning experience fit for the whole family. Play games catering towards all ages with a variety of science based disciplines, including maths, physics, ecology and many more.

For more information about the night and the games that will be present click the link <https://mset-ed-deakin.org.au/event/family-science-games-night-2/>

Dates and Locations:

- Thursday 14th August 2025: Burwood Campus, M building Atrium (<https://maps.app.goo.gl/GdbvmK4vyewp5RySA>)
- Time: 6:30pm - 8:30pm (2 hours)

Admission: Free! Registration is essential

- Limited capacity
- Register early to secure your spot through Humanitix (links below)
- If you change your mind – please release your tickets to enable others to attend

<https://events.humanitix.com/deakin-family-science-games-night-burwood>

PRIDE IN OUR SCHOOL

We hope that all our students and parents are as proud of belonging to the Burwood Heights community, as staff is, as having school pride can be the difference between feeling just being at a school and being at our school.

Our students show us in many ways how proud they are to be members of the Burwood Heights School community. They are proud to represent their school, to participate in sporting activities and represent their school through team sports, Performing Arts presentations, public speaking and debating competitions and much more. Unfortunately, many of these opportunities have been denied them this year due to the restrictions on schools.

Having pride in our school is important. School pride connects us to each other and to our school. In some ways, it is our home away from home, our community. It is this that drives our staff to put in endless hours of preparation and additional programmes to give all our students some incredible learning opportunities. There are endless examples of how staff go far beyond what is expected, as you are all aware.

School pride makes the average student want to come to school, as it is a place where they feel they belong. I believe that school pride translates into higher expectation of oneself and our school surroundings.

We are so proud of our students and kindergarten children, past and present, for a multitude of reasons. We have travelled an amazing journey with some for years and have just commenced with others. We all take pride in their achievements.

This feeling of pride comes from somewhere deep inside of us and wells to the top when we see students' endeavour and their improvements over time. I am proud of our staff who continually fuel a school spirit by showing their love of the school and what they do to make it the best possible learning environment for the students.

We are proud of our school, and I know our students are too. Pride is contagious and without pride school would be monotonous. We are certainly not that.

CHILD SAFETY

Victoria's Child Safe Standards were put in place in 2016 to protect children and young people from harm and abuse. Since their introduction, the Child Safe Standards (the Standards) have increased the safety of children and young people in organisations that provide services for them. Changes have been made to the Standards to increase protection for children and young people and provide clarity for organisations that must comply with the Standards.

We are all aware of the recently publicised allegations of sexual assault against children in childcare centres across Melbourne, which we have all found extremely distressing. The impact it has had on everyone is immense. It is unfortunate that for most childhood professionals who are committed to safeguarding children and supporting their wellbeing have the spotlight on them now. As with all such cases over the years, changes will be made and regulations tightened up in childcare centres, kindergartens, and schools.

The state government was already aware of the need for reform of the Working with Children Check, the need for a national register and banning personal devices with children in services. The Victorian Government will now undertake a rapid review to identify the immediate actions that can be taken to improve the safety of children in early childhood education and care settings. The review will provide their report to the Victorian Government no later than 15th August 2025.

Staff here have clear guidelines around the use of personal devices when interacting with the children in the kindergarten and in the school. Students are not permitted to have phones or smart watches during school hours. There are exceptions to this when there are health concerns for a student. Exemptions may be possible in certain situations, such as for a medical reason. These require documentation and approval from the principal. Parental consent is sought to take photos and/or videos of their child.

Where communication is needed, parents and guardians should contact the school administration directly.

All schools and kindergartens and childcare centres must comply with the Child Safe Standards and have policies and practices in place for their wellbeing and safety.

NOTIFICATION OF UNEXPLAINED STUDENT ABSENCES



Parents and guardians are required to ensure their child attends school every day and have an obligation to contact the school to notify the school of their child's absence.

Protecting the safety and well-being of children through reporting and monitoring of absenteeism is the responsibility of both parents/guardians and schools.

Parents and guardians have an obligation to notify the school of their child's absence as soon as possible **on the day of the absence** using COMPASS and if this is not possible, contacting the school by email or telephone. The reason for the absence must be clearly stated. Parents and guardians should inform the school in advance of known upcoming absences.

If a student is absent for more than five days and the absence remains unexplained or unapproved, then schools are required to develop an Attendance Support Plan and meet with the parents or guardians twice a term to rectify this situation. This information is communicated to the Department and subsequent actions will be required.

PARENT/GUARDIAN CONDUCT

Parents/guardians are expected to interact civilly with staff, students, and other parents at all times. Written and spoken communication should be courteous and respectful. Abusive language, raising your voice, insulting or violent behaviour to anyone on school grounds or at any school-related event, is not appropriate.

Please give the staff the respect they deserve. These are the people who provide vital support to help your child flourish. Both teachers and parents are important and when working together respectfully and effectively, it can significantly impact each student's long-term success.

When parents and teachers work together, they can create a more cohesive and supportive learning environment for the child.

STUDENT HEALTH AND WELL BEING

There is a sustained focus on the promotion of mental health, on self-esteem and coping outcomes within our school, where we promote a positive school community, teach social and emotional skills, provide timely support for those with additional needs, provide parent support and facilitate early intervention for students experiencing mental health difficulties.

Mental health is a state of wellbeing, where people can meet their learning potential, cope with normal stresses and are connected to community and their friends. As well as increasing a person's opportunity and choices for life, we promote mental health and well-being as a core role in education as it helps students

- Flourish in their education journey
- Build resilience against adversity
- Develop protective factors from mental ill-health and
- Provide them with the skills and confidence to seek-help for early intervention

The curriculum supports the teaching of mental health, well-being, and resilience through the learning areas of Health and Physical Education and the Personal and Social Capability. It focuses on supporting students to develop the understanding and skills they require to make healthy and safe choices that will enhance their own and others' health and well-being.

This involves students learning

- to recognize and regulate emotions
- to develop empathy for others and understand relationships
- work effectively in teams
- develop leadership skills and
- to manage challenging situations constructively

There are instances where schools are unable to support students to ensure the student's mental health and well-being and parents/guardians need to seek professional assistance for their child. The school welcomes the opportunity to follow the advice of the professionals in this matter.

SECONDARY SCHOOL PLACEMENT – 2026

The state-wide placement timeline and procedures are as follows for those students wishing to enter a government school in 2026: -

- **Friday 25th July 2025** is the closing date for parents and guardians to appeal their preferred school.
- **By Tuesday 5th August 2025** secondary schools notify parents and guardians in writing of the outcome of their appeal.
- **By Tuesday 12th August 2025** parents and guardians return their **Year 7 Placement Acceptance Slip** to their child's primary school.
- **Tuesday 19th August 2025** is the closing date for Parent and guardians to appeal with the relevant Regional Director if they have been unsuccessful with their appeal to their preferred secondary school.
- **Friday 10th October 2025** Regions notify parents and guardians of the outcome of their appeal to the Regional Director.
- **Tuesday 9th December 2025** – Secondary schools host an Orientation Day for Year 6 students.

INTERNATIONAL DAY OF FRIENDSHIP – 30TH JULY 2025

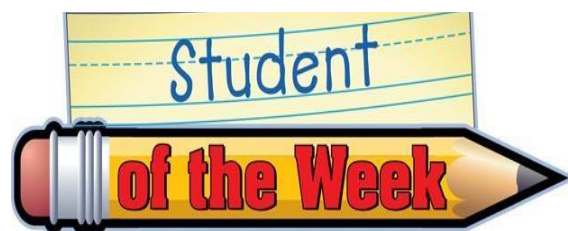
The International Friendship Day was also decided to be celebrated on 30th July as per the resolution adopted by United Nations in 2011. It was decided to forge a strong bond of friendship among people of various countries irrespective of their race, colour, gender, religion, ethnicity and other such factors.

The International Day of Friendship highlights the importance of friendship in promoting peace, bridging divides, and building more inclusive societies. By celebrating this day, we can instil values of friendship, solidarity, and mutual respect in students from an early age, equipping them with the social and emotional skills necessary for fostering positive relationships and embracing diversity.

Our world faces many challenges, crises and forces of division — such as poverty, violence, and human rights abuses — among many others — that undermine peace, security, development and social harmony among the world's peoples. A shared spirit of human solidarity that takes many forms — the simplest of which is friendship.

Through friendship — by accumulating bonds of camaraderie and developing strong ties of trust — we can contribute to the fundamental shifts that are urgently needed to achieve lasting stability, weave a safety net that will protect us all, and generate passion for a better world where all are united for the greater good.

KINDNESS AND FRIENDSHIP – ESSENTIAL FOR OUR HEALTH AND WELL-BEING

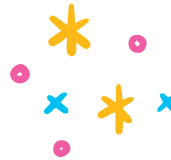


Congratulations to the following students who will receive an award at assembly on Friday 1st August:

Prep L	Easton M and Arielle E
Prep M	Felicia G and William H
Prep P	Talia A and Mason H
Prep W	Maia C and Purvi Y
1/2B	Annabelle M and Francesca R
1/2C	Sarah R and Mason Z
1/2F	Deon F and Aamaira S
1/2H	Lucas F and Brodie V
1/2P	Sam B and Valentina G
1/2S	Ellie B and William H
3/4A	Amy J and Lyla K
3/4C	Thomas Z and Alayna L
3/4P	Ella N and Bradley C
3/4T	Ethan C and Sarrah P
3/4W	Laila M and Shayan P
5/6A	Lexi G and Ava S
5/6J	Jai. L and William X
5/6L	Pavneet S and Ella Y
5/6M	Krithik A and Melody H
5/6S	Ben K and Shaaz K

Welcome to end of Term 2

This term, we reflected on our practices and made key adjustments to daily routines and program planning to better support children's individual needs and interests. Adopting a child-centred, thematic approach helped streamline planning and encouraged greater engagement. Children contributed their ideas to guide activities, promoting meaningful participation and reflective practice. These changes have strengthened our ability to create a supportive and responsive learning environment where children's voices are valued. Last week was themed 'Sustainability' and we will be doing a few activities which aim to bring children closer to Nature.



WeCare Celebration was a Glowing Success!

Our service at Burwood Heights and other Theircare services are supported the charity called **Starlight Children's Foundation**.



We're turning up the excitement with a fantastic array of activities designed to challenge, inspire, and entertain.

Book your spot NOW! Find your nearest holiday program at TheirCare.com.au.

With the Winter school holidays fast approaching get excited for Holiday Program!

Attention:

Please be advised that the holiday program is available at schools other than Burwood Heights. Bookings are still open, but we encourage you to act quickly to ensure that all necessary arrangements can be made in a timely manner. Don't miss out on this opportunity for an enriching and enjoyable holiday experience.



CONTACT SERVICE:

 [service phone no.]: 61-487004078
 burwoodheights@theircare.com.au

TC HEAD OFFICE:

 1300 072 410
 info@theircare.com.au

www.theircare.com.au

