



Burwood Heights Primary School



Primary Years
Programme

Issue 13

Thursday 7th August, 2025

Burwood Heights Primary School's goal is to educate the whole child.
Our students are at the heart of everything we do.

FRIDAY	8 TH AUGUST	SCHOOL PRODUCTION
WEDNESDAY	13 TH AUGUST	NATIONAL SCIENCE WEEK CELEBRATION
MONDAY	18 TH AUGUST	OFFICIAL OPENING OF THE INCLUSIVE PLAYGROUND
TUESDAY	19 TH AUGUST	DISTRICT ATHLETICS
THURSDAY	21 ST AUGUST	BOOK WEEK PARADE
FRIDAY	22 ND & 29 TH AUGUST	SUMMER SPORT
TUESDAY	26 TH AUGUST	READ IN BED DAY
TUESDAY	2 ND SEPTEMBER	SCHOOL COUNCIL
THURSDAY	11 TH SEPTEMBER	INTERIM REPORTS
FRIDAY	12 TH SEPTEMBER	SUMMER SPORT
SATURDAY	13 TH SEPTEMBER	MIDDLE SCHOOL BIKE RIDE – WILD TOGETHER
THURSDAY	18 TH SEPTEMBER	INTERIM REPORTS TO PARENTS
FRIDAY	19 TH SEPTEMBER	LAST DAY FOR TERM THREE
MONDAY	6 TH OCTOBER	FIRST DAY OF TERM FOUR
SATURDAY	19 TH OCTOBER	SPRING FESTIVAL PERFORMANCE
MONDAY - WEDNESDAY	20 TH TO 22 ND OCTOBER	SENIOR SCHOOL CAMP
TUESDAY	21 ST OCTOBER	SCHOOL COUNCIL
THURSDAY	23 RD OCTOBER	JUNIOR SCHOOL EXCURSION TO THE ZOO
MONDAY	3 RD NOVEMBER	CURRICULUM DAY
TUESDAY	4 TH NOVEMBER	MELBOURNE CUP PUBLIC HOLIDAY
WEDNESDAY	19 TH NOVEMBER	THE PERFORMING ARTS CONCERT
THURSDAY	20 TH NOVEMBER	PREP AND JUNIOR SCHOOL SPORTS
TUESDAY	25 TH NOVEMBER	SCHOOL COUNCIL
FRIDAY	28 TH NOVEMBER	WILD TOGETHER – SENIOR SCHOOL HIKE
TUESDAY	9 TH DECEMBER	YEAR SEVEN ORIENTATION DAY
MONDAY	15 TH DECEMBER	REPORTS TO PARENTS
TUESDAY	16 TH DECEMBER	GRADUATION
FRIDAY	19 TH DECEMBER	END OF SCHOOL YEAR. DISMISSAL AT 1.30P.M.



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FROM THE PRINCIPAL

GLADIS BAKER, GLADIATOR **ONE DAY UNTIL THE CURTAIN GOES UP!**

Tomorrow the curtain will be raised and the enthusiastic endeavour made by the students and staff has culminated in a wonderful whole-school musical performance. Dress Rehearsal Day resulted in a real buzz of excitement around the school, as students dressed in their costumes had photos taken and performed as a group in front of their peers. Such enthusiasm and sheer pleasure were palpable!



Everyone enjoys music and performing, whether by listening to it, singing, or playing an instrument or singing in a choir. It is enjoyable and enriches our students' lives and broadens their education.

Your children have been given the opportunity to develop their creative skills and to work as part of a team. They are working together to achieve a common goal – the marvellous performance you will witness. Mrs Whiteoak, Mr Miet, Mrs Pryor and all the staff are preparing the students to ensure this is a “night to remember”!

COMMUNITY ANNOUNCEMENT



If you **do not want** to incur a hefty fine, please obey the road and parking rules that apply to everyone.

Stopped In No Stopping: \$198

U-Turn Over Solid White Line: \$395 and 2 demerit points.

Last week I was very pleased to hear from a Leading Constable from Nunawading Highway Patrol, who had noticed that at school pick up (predominately) it was chaotic on Hawthorn Road.

This was made worse as some parents contributing to the chaos by parking illegally and making illegal u- turns. It was noticeable that parents were regularly stopping in the ‘No Standing’ zone at the start of the ‘2 min kiss and Go’ parking area on Hawthorn Road directly after Mahoney’s Road roundabout and then along the length of Hawthorn Road. Some parents have then left their illegally parked car to collect their child. After picking up their children, parents have then been seen performing illegal u- turns over the solid white line.

There is no excuse for breaching the road rules, even though I appreciate parking is at a premium. Nunawading Highway Patrol have been enforcing and will continue to do so.

HAVING POSITIVE RELATIONSHIPS IS EXTREMELY IMPORTANT TO US ALL



We all want our relationship with others to be a positive one, with our family members, those we work with, our students whom we teach and their families.

Parents/guardians and school staff strive to have a relationship with each other and families with other families. These friendships can last many years.

At school, it is incumbent upon us all to work together to create a positive relationship in the best interests of the students. When this relationship is built on respect and trust, students learn better and feel like they belong in the school. The foundation of a good collaborative relationship is based on:

- open and honest communication
- trust and respect
- working together
- fair and reasonable expectations by all.

Shared responsibility of members of the school community to behave respectfully with each other is critical to building and maintaining a strong, healthy and thriving school and kindergarten community.

Positive school and kindergarten environments are important because everyone has the right to be safe and play a shared role in being respectful. Everyone at school, particularly staff and parents/guardians play a role in making school a better place for learning and work.

Such actions for staff include:

- treating each other with respect and consideration
- being inclusive, valuing others and accepting their differences
- recognising the efforts and achievements of others
- considering our impact on others
- calling out and addressing behaviour that can lead to bullying, harassment and discrimination.
-

Parents/carers can create a positive environment for learning and work by:

- modelling positive behaviour to their child/children and to the school community
- communicating politely and respectfully with all members of the school community
- working with the school to achieve the best outcomes for their child/children
- communicating constructively with the school
- making use of the expected processes and protocols when raising concerns
- following the school's processes for communication with staff and making complaints
- treating all school staff, students, and other members of the school community with respect.

By treating everyone with respect, parents/guardians and schools can make sure students feel supported and cared for.

ALERT – SOCIAL MEDIA

SCHOOL AND HOME WORKING TOGETHER



Social media has become such an integral part of the life of many students, even in primary school, that it can cause anxiety and lower self-esteem on what is said or shown on-line. More staff are seeing our students doing most of their communication, whilst looking at a screen, rather than a person.

Statistics show that sixty per cent of ten- to eleven-year-olds are using at least one social media site, with the majority using age-restricted platforms. What children do, post and say online is **permanent** and most are not mature enough to manage their own digital footprint. Friendships, relationships and even future job prospects are all put at risk.

Parents need to be aware of what picture their children are painting of themselves online. Unfortunately, many parents do not see the dangers inherent of these sites, as they form opinions based on their own experience.

But predators are usually not interested in grooming adults. Over the years there has been a dramatic increase in the number of primary schoolers owning mobile phones, highlighting the importance to teach our young people about the dangers of social media and the implications it can have.

They need to understand that the digital footprint denotes their digital reputation and there's nothing to stop someone from saving and storing that information about your child.

Whilst looking at a screen young people are missing out on very critical social skills.

As a parent, it is very important that you are aware of what picture they are painting of themselves online. We are all well informed now that once information makes its way online it can be difficult to remove. Images and words can be misinterpreted and altered as they are easily and quickly shared around. Privacy settings on social media sites need to be managed to protect your child's digital reputation.

Please remind your child that their mobile phone must be left in the school office each morning and collected at day's end. It must not be used on the school grounds. No mobile phone is to be left in a student's school bag or on their person.

NATIONAL SCIENCE WEEK



Our school will be celebrating National Science Week on Wednesday 13th August. The theme is “Decoding the Universe – Exploring the unknown with nature’s hidden language”.

Our focus will be on nature, and a range of engaging activities will be set up in the Outdoor Learning Classroom (Garden) for students to explore and investigate with their buddies. These activities are designed to spark curiosity and foster scientific thinking in a fun and hands-on way.

This event aligns beautifully with the IB transdisciplinary theme How the World Works, as students inquire into the natural world and its laws, the interaction between the natural world and human societies, and how humans use their understanding of scientific principles.

Throughout the day, students will demonstrate and develop IB Learner Profile attributes such as:

- Inquirers – by exploring and investigating natural systems through hands-on activities
- Knowledgeable – by building understanding of the world around them
- Thinkers – by applying critical and creative thinking skills to solve problems and make connections in nature

To help create a buzz around the day, students are encouraged to come dressed as scientists – lab coats, goggles, magnifying glasses, or any creative interpretation of a scientist is welcome!

FAMILY SCIENCE GAMES NIGHT

Deakin University - School of Education – Science Education academics are inviting you to celebrate National Science Week. You are invited to join a fun and interactive learning experience fit for the whole family. Play games catering towards all ages with a variety of science-based disciplines, including maths, physics, ecology and many more.

For more information about the night and the games that will be present click the link <https://mset-ed-deakin.org.au/event/family-science-games-night-2/>

Dates and Locations:

- Thursday 14th August 2025: Burwood Campus, M building Atrium (<https://maps.app.goo.gl/GdbvmK4vyewp5RySA>)

Time: 6:30pm - 8:30pm (2 hours)

Admission: Free! Registration is essential

- Limited capacity
- Register early to secure your spot through Humanitix (links below)
- If you change your mind – please release your tickets to enable others to attend

<https://events.humanitix.com/deakin-family-science-games-night-burwood>

THE VALUE OF LIFETIME LEARNING?



When people learn, they gain confidence in trying new things and stretching themselves. When you are always learning, you will keep improving and growing. Knowledge is now at our fingertips and there is no reason to ever stop learning.

Learning is essential to our existence. Just like food nourishes our bodies, information and continued learning nourishes our minds. To live a life without continuous learning is unthinkable. The only thing that is constant is change and one of the most effective ways of dealing with change is with lifelong learning.

The more you learn, the better you'll get at seeing more sides of the same situation, helping you understand more deeply.

Some tips to help you learn something new every day are:

- Get into the habit of reading by scheduling your time.
- Make a list of whom you could speak to when you want to know something.
- Learn by teaching someone else.
- Conduct your own research and investigations.
- Go to the library and explore the shelves.
- Observe what's happening around you.
- Evaluate and reflect on what you have learned.
- Apply what you've learned.





Congratulations to the following students who will receive an award at assembly on Friday 15th August:

Prep L	Thomas L and Hilary L
Prep M	Amyra M and Flynn M
Prep P	Cody K and Elsie M
Prep W	Katniss C and Tobias M
1/2B	Seth R and Kenon W
1/2C	Edie P and Jerry G
1/2F	Zaviyar T and Nolan Z
1/2H	Peyton W and Adlyn R
1/2P	Isabel J and Angad K
1/2S	Leopold S and Eric L
3/4A	Amia S and Hugo F
3/4C	Estni F and Binaryo N
3/4P	Ryan G and Jonah A
3/4T	Anamta B and Eliza D
3/4W	Hannah H and Amelia W
5/6A	Declan O and Dash H
5/6J	Levi M and Zaina R
5/6L	Aden V and Bonnie C
5/6M	Sullivan N and Akein W
5/6S	Ryder S and Eliana R

BURWOOD HEIGHTS PRIMARY SCHOOL AND KINDERGARTEN

BOOK WEEK

16TH-23RD AUGUST, 2025



THURSDAY 21ST AUGUST

Book Week Parade

9:00am

On the Basketball Court

Students are asked to come to school dressed up as a book character.

Parents are invited to watch our school parade.



TUESDAY 26TH AUGUST

Read in Bed Day

We ask that students come to school in their pyjamas. Classes will meet with their buddies and read a story together on this day.



August is here!

During first 2 weeks of term 3 we had activities themed around sports and countries. During the mornings we had trivia games before leaving for classes and after school, we mostly have outdoor games and craft activities.



Gosh do we have an exciting Spring Holiday Program planned for you!



Secret Garden



BOOKINGS OPEN 15th AUGUST!

Book to secure your child's spot in this magical journey of fun and discovery at TheirCare.com.au



CHECK US OUT Morning



Date: Wednesday 13th August
When: Before School Care
Where: At Your TheirCare Service!



Join us for magical morning of fun and feel-good vibes with pancakes at our Open Day for parents party. It's all about providing the parents with an opportunity to have a deep-dive about what goes on here and meet our friendly educators.



WeCare!
Community connection

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In the spirit of reconciliation, TheirCare acknowledges the Traditional Custodians of country in Australia and their connections to land, sea and community. We pay our respects to their Elders past, present and emerging and extend that respect to all Aboriginal and Torres Strait Islander peoples today.

Program Highlights (Sport & Fitness) -

To kick-off our term as actively as possible we themed the week as 'Sports & Fitness'. During the mornings we have attempted to have regular trivia sessions for a different sport every morning. Children have really got fond of the breakfast pancakes and cheese-toasties. Throughout the week we have played outdoor games and sports like Penalties(soccer), Around the World (basketball) and Gaga-ball etc. During the end of week we conducted a fitness challenge as well which involved age-appropriate exercises to increase awareness and knowledge regarding exercise and safe conduction of these physical activities. Such activities provide children to enhance their understanding of self-care and how can one train themselves to improve their physical performance and output.





弘圣教育
Hongsheng Education

趣味中文

FUN CHINESE

COURSE

你好

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& Truganina



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