



Burwood Heights Primary School's goal is to educate the whole child.
Our students are at the heart of everything we do.

THURSDAY	28 TH MARCH	PLANNING DAY – STUDENT FREE
FRIDAY	29 TH MARCH	GOOD FRIDAY – COMMENCEMENT OF TERM ONE HOLIDAY BREAK
MONDAY	15 TH APRIL	TERM TWO COMMENCES INTERIM REPORTS TO PARENTS
WEDNESDAY & THURSDAY	17 TH & 18 TH APRIL	TEETH ON WHEELS
THURSDAY	25 TH APRIL	ANZAC DAY – PUBLIC HOLIDAY
FRIDAY	26 TH APRIL	CURRICULUM DAY
TUESDAY	30 TH APRIL	DISTRICT CROSS COUNTRY TEETH ON WHEELS
FRIDAY	3 RD MAY	“WILD TOGETHER” JUNIOR SCHOOL OVERNIGHT CAMP
WEDNESDAY	15 TH MAY	OPEN NIGHT FOR EDUCATION WEEK
TUESDAY	18 TH JUNE	SENIOR SCHOOL EXCURSION TO SOVEREIGN HILL, BALLARAT
FRIDAY	21 ST JUNE	STUDENT REPORTS TO PARENTS
MONDAY TO THURSDAY	24 TH TO 27 TH JUNE	PARENT/TEACHER INTERVIEWS
THURSDAY	27 TH JUNE	END OF TERM TWO
FRIDAY	28 TH JUNE	PLANNING DAY – STUDENT FREE
MONDAY	15 TH JULY	TERM THREE COMMENCES

FROM THE PRINCIPAL

SCHOOL COUNCIL - ANNUAL REPORTING MEETING



On Monday 18th March our first School Council Meeting for 2024 and our Annual Reporting Meeting were held. The School Annual Report for 2023 and the Annual Report for the Burwood Heights Primary School Kindergarten 2023 were presented.



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I acknowledged the outstanding learning and teaching of our school and congratulated everyone on their combined effort to ensure that Burwood Heights Primary School and Kindergarten continues to be a high-achieving and entrepreneurial organisation, with the focus clearly on the students and on continual improvement.

The Annual Report covers information about our school on the following categories:

- About Our School (School Context, Framework for Improving Student Outcomes, Student Achievement, Engagement, Wellbeing and Financial Performance and Position).
- Government School Performance Summary
 - Provides an overview of how Burwood Heights Primary School and Kindergarten is performing and how it compares to other Victorian Government schools. This includes data and information on Teacher Judgement ratings, NAPLAN – Years 3 and 5, Engagement, Wellbeing and the Financial Performance and Position Statement, which shows the financial health of the organisation.

Our Grade Three and Grade Five students have achieved above State average in all areas of learning, as reported by NAPLAN results and Teacher Judgement. The Staff Opinion Survey, Parent Opinion Survey and Student Attitude to Schools Survey for students in Grades Four to Six were positive. There are always areas where the school can improve, and these are certainly reflected in our Annual Implementation Plan.

The 2023 Annual Report to the School Community will be available, on request from the office, once it has been approved by the Department on 30th April 2024. It will also be made available on the school's website.

It is with pleasure I announce that the **School Council President for 2024 is Mrs Zoe Mallen, Vice-School Council President is Mrs Kate Campbell; Secretary is Mrs Jennifer Whiteoak and Treasurer is Ms Gionia Afflitto.**

Mrs Danielle Luscombe, Mrs Alexandra Psaltopoulos Ms Nancy Stephan have now completed their roles and officially retired from Burwood Heights Primary School and Kindergarten School Council. As we often acknowledge, Board service is one of the toughest volunteer roles one can do. All have performed their respective roles on Board with dedication and commitment.

Regardless of the time spent on Board, their contribution has been significant. All have put the purpose and driving goal of our school front and foremost – “To educate the whole child – Our Students will be at the heart of everything we do” and done much to lead the school forward. **Thank you all.**

2024 SCHOOL COUNCILLORS

Ms Gionia Afflitto	Mrs Kylie Bellesini	Ms Nicole Blanchard
Mrs. Kate Campbell	Mrs Anna Carson	Mrs Emily Huynh
Mrs Violet Jiang	Mrs. Zoe Mallen	Mrs Fran Mason
Mrs Lauren Newall	Mrs Sarah Russo	Mrs Tina Snepvangers
Mr James Stewart	Mrs Jennifer Whiteoak	
Mr Hany Seffeen	Mrs Esther Wood (ex-officio)	

I look forward to working with the 2024 School Councillors in ensuring that the focus of our school is “Educating the Whole Child” and ensuring the programmes are in place that will enable this to occur.

HAPPY EASTER AND A SAFE HOLIDAY BREAK



On behalf of staff, I wish you an Easter season filled with peace, joy, and beautiful weather. I hope your Easter is full of the sweetest things in life and the Term One break offers you time to relax and enjoy the family time with family and friends.

I look forward to seeing everyone back at school on 15th April, rested and prepared for the busy term ahead.

BURWOOD BUZZ



The Burwood Buzz, our inaugural Student Newsletter, is ready for distribution. I congratulate the editors, Sierra Koshayan and Kayla Yau, on this wonderful publication.

The Burwood Buzz covers events, interviews, reports on school activities, includes a calendar of upcoming activities, advertises programmes students can participate in and promotes the Student Representative Council events. The initiative, the penmanship and the attention to detail shown is highly commendable.

Sierra and Kayla have certainly reached the target audience and they aim to publish the Burwood Buzz each term.



SCHOOL SECURITY DURING HOLIDAYS



I do ask that the school community will keep a “watchful eye” on the school during the break!

If you see anything suspicious, please report such incidences to the police on 000.

KIWANIS AWARDS



I sincerely thank the Kiwanis Club for their ongoing support of our school community. Kiwanis International is an international service club founded in 1915 in Detroit, Michigan. It is headquartered in Indianapolis, Indiana, United States, and is found in more than eighty nations and geographic areas. Kiwanis is a service organisation dedicated to improving the lives of children worldwide.

I am pleased to announce the recipients of the Kiwanis Awards for Term One 2024 are:

Prep Level – Alfie SNEPVANGERS - Alfie is a kind and caring person who brings a calm and gentle nature to our classroom. He is empathetic and thoughtful of others. Alfie is very perceptive and supports the wellbeing of his classmates. He has had a wonderful start to his schooling and is a focused and motivated learner. Alfie strives to achieve in all areas of school life and is an excellent role model. We look forward to seeing the wonderful things you will achieve at our school.

Junior School – Rhiannon MASON -TURNER - Rhiannon is a shining example of a proactive learner who takes initiative in her own learning. She persistently strives to go above and beyond in all areas of the curriculum and always displays a positive, 'I can' attitude, towards her learning. Rhiannon is the kindest of friend and consistently shows wonderful qualities of respect, compassion, and empathy towards those around her. She never hesitates to lend a helping hand to both her peers and teachers alike. We are so very lucky to have you in our class, Rhiannon. Congratulations and keep up the amazing work!

Middle School – Scarlett MASON -TURNER - Scarlett is an excellent role model who always conducts herself with kindness, empathy, and gratitude. Her positivity to all parts of our school day is infectious to those around her. It's heart-warming to see how she lends a helping hand to her peers, creating a positive and supportive atmosphere in the classroom. Her dedication to extra-curricular activities is truly admirable. She is a conscientious student, always trying her best at all class activities. We are very fortunate to have Scarlett in our class. Congratulations Scarlett.

Senior School - Jude FRASER - Jude is always considerate, kind, thoughtful and polite. He is an amazing team player and a wonderful member of the class. He is a very moral and honest individual who is first to question if somebody is not following our Essential Agreement. All his teachers agree that he carries out the duties of his leadership role in a mature and responsible manner. We congratulate you and forward to seeing you continue to grow and develop.



SECONDARY SCHOOL PLACEMENT – 2025

I know that many parents have visited secondary government and non-government schools already, in preparation for their child/children transitioning to Year Seven in 2025

The state-wide placement timeline and procedures are as follows for those students wishing to enter a government school in 2025: -

- Information regarding secondary education and Application for Enrolment (Year Seven) forms will be distributed to Year Six students during the first week of Term **Two, 2024.**
- These forms are to be returned to Burwood Heights Primary School by **Friday 10th May, 2024.**
- We will then submit all initial placement requests to the secondary school (first preferences).
- Secondary schools will advise Primary Schools of the names of all students who have been accepted into Year 7 by Wednesday 5th June, 2024.
- Secondary schools will advise Primary Schools of any unsuccessful initial placement requests by Wednesday 6th June, 2024. Where initial placement requests were unsuccessful, Primary Schools submit all subsequent requests to each relevant Secondary School until the student is placed.
- **We will notify parents of the results of the placements applications, in writing, on 17th July, 2024.**
- From 18th July 2024 secondary schools commence distribution of transition and orientation to parents/carers of students who have been offered a place for 2025.
- Closing date for Parents/Carers lodging written non-placement appeals with their secondary schools is Friday 26th July 2024.
- Parents/Carers notified in writing of the outcome of non-placements appeals by Tuesday 6th August, 2024.
- By Wednesday 7th August 2024, parents/carers return their Year 7 Placement Acceptance slip to their child's primary school.
- Closing date for parents/carers to lodge a written appeal with the Regional Director, where they have been unsuccessful with their appeal to their preferred secondary school.
- Orientation Day will be conducted on Tuesday 10th December, 2024, for Year Six students.

CAMPS, SPORTS, AND EXCURSION FUND (CSEF)

The Camps, Sports, and Excursions Fund (CSEF) provides payments for eligible students to attend activities like school camps or trips, swimming and school-organized sport programs, outdoor education programs, excursions, and incursions.

Payments for 2024 are \$125.00 for eligible primary school students and \$225.00 for eligible secondary school students. The payment is made directly to the school.

Families holding a valid means-tested concession card such as:

- Veterans Affairs Gold Card
- Centrelink Health Card
- Pensioners Concession Card

Families can list more than one student in the one application form if they are attending the same school. A special consideration category exists for:

- families on a bridging visa, temporary protection visa, are in community detention or are asylum seeker families – a letter from Australian Red Cross or similar welfare institution, visa grant notice or ImmiCards is required as evidence.
- students in temporary out of home care arrangements, including statutory kinship care – a letter of support from the institution facilitating the arrangement (for example Mackillop Family Services) or the Department of Families, Fairness and Housing is required as evidence. Copies of court orders are not required.

Applications for special consideration can be made through the standard application form and must be submitted by **28th June 2024**.