



Burwood Heights Primary School



Primary Years
Programme

Issue 9

Thursday 4th June, 2026

Burwood Heights Primary School's goal is to educate the whole child.
Our students are at the heart of everything we do.

THURS, FRI & THUR	4 TH , 5 TH & 11 TH JUNE	TEETH ON WHEELS
MONDAY	8 TH JUNE	KING'S BIRTHDAY PUBLIC HOLIDAY
FRIDAY	12 TH JUNE	WINTER SPORT – SENIOR SCHOOL
WEDNESDAY	17 TH JUNE	SCHOOL COUNCIL MARKET DAY – SENIOR SCHOOL
MON-FRIDAY	22 ND TO 25 TH JUNE	PARENT/TEACHER INTERVIEWS
FRIDAY	26 TH JUNE	END OF TERM TWO-DISMISSAL 2.30PM
MONDAY	13 TH JULY	COMMENCEMENT OF TERM THREE PUBLIC SPEAKING COMMENCES FOR SENIOR SCHOOL STUDENTS
TUESDAY & THURSDAY	21 ST & 23 RD JULY	MIDDLE SCHOOL EXCURSION - HEALESVILLE SANCTUARY
WEDNESDAY	29 TH JULY	SCHOOL COUNCIL
MONDAY	24 TH AUGUST	DISTRICT ATHLETICS
FRIDAY	28 TH AUGUST & 4 TH SEPTEMBER	SUMMER SPORT
THURSDAY	10 TH SEPTEMBER	ART SHOW
SATURDAY	12 TH SEPTEMBER	WILD TOGETHER – MIDDLE SCHOOL BIKE RIDE.
MONDAY	14 TH SEPTEMBER	INTERIM REPORTS TO PARENTS
FRIDAY	18 TH SEPTEMBER	END OF TERM THREE
MONDAY	5 TH OCTOBER	TERM FOUR COMMENCES
TUESDAY	13 TH OCTOBER	DIVISION TRACK AND FIELD ATHLETICS
WEDNESDAY	21 ST OCTOBER	SCHOOL COUNCIL
THURSDAY	22 ND OCTOBER	PREP & JUNIOR SCHOOL SPORTS DAY
FRIDAY & SATURDAY	23 RD & 24 TH OCTOBER	WILD TOGETHER – JUNIOR SCHOOL CAMP OUT
TUESDAY	27 TH OCTOBER	KINDERGARTEN INFORMATION NIGHT
TUESDAY	3 RD NOVEMBER	MELBOURNE CUP DAY
WEDNESDAY	11 TH NOVEMBER	REMEMBRANCE DAY
MONDAY	23 RD NOVEMBER	PERFORMING ARTS CONCERT



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FROM THE PRINCIPAL

REMINDER

Monday 8th June 2026 is the King's birthday and is a public holiday and is thus a student-free day. Most Australian states celebrate the monarch's birthday as a public holiday on the second Monday of June, in line with British celebrations.

EDUCATION WEEK

What another wonderful treat we had on Wednesday 27th May, with the Glee A and B performances and four Dance Troupes performing.

It was clear to see that our skilled and passionate Glee and Dance teachers teach more than lyrics and dance steps! They were real performances. The students were motivated, having fun, proud and their infectious joy spread through the audience. The students' strong connection with their teachers was evident and the performances were inspirational.

Thank you to Karen T, Daughn, and all those who helped with the soup and slice making. What a mammoth achievement! Thank you to those who sold the soup and slices.

The rooms were a delight for parents to visit and view the high standard of work across all levels and in the kindergarten.

Thank you all for making Education Week a special event for our students and their families and friends.

THANK YOU TO OUR KINDERGARTEN STAFF



Wednesday 10th June marks the third United Nations International Day of Play. This day was introduced to raise the global profile of the power of play. Play is essential for all children's learning, development and wellbeing. The children in our kindergarten are provided with access to play-based education, unlike many children around the world who do not have the time, opportunity or safe places to play. We all appreciate that our Early Childhood Education programmes are making a big difference to children, families and communities in Victoria.

The Victorian Early Years Learning and Development Framework refers to play-based learning as integrated teaching and learning approaches, where our skilled and passionate Early Years staff know how to guide, lead and step back from children's play. They know when to stand back to give the children space and time to explore, experiment and test their ideas.

A STORY ABOUT THE POWER OF KINDNESS AND EDUCATION

There is a true and moving and historically true story whereby the love and kindness between four souls changed the history of our world.

It started with a poor Scottish farmer named Fleming many years ago. One day whilst trying to make a living for his family, he heard a cry for help coming from a nearby bog. He dropped his tools and ran to the boy. There, mired to his waist in black muck, was a terrified boy, screaming and struggling to free himself.

Farmer Fleming saved the lad from what could have been a slow and terrifying death. The next day a fancy carriage pulled up to the Scotsman's sparse surroundings. An elegantly dressed nobleman stepped out and introduced himself as the father of the boy Fleming had saved. This nobleman was expecting to repay the farmer for saving his son's life.

"No. I can't accept payment for what I did," the Scottish farmer replied, dismissing the offer.

At that moment, the farmer's own son came to the door of the family hovel.

"Is this your son?" the nobleman asked.

"Yes" the farmer replied.

"I'll make you a deal. Let me provide him with the same education my son will enjoy. If the lad is anything like his father, he'll grow to be a man we both will be proud of."

And that he did.

Farmer Fleming's son attended the best schools and eventually graduated from St. Mary's Hospital Medical School in London. He went on to become known throughout the world as the noted Sir Alexander Fleming, the discover of penicillin.

Years afterwards, the same nobleman's son who was saved from the bog was stricken with pneumonia. What saved his life this time – penicillin. The name of the nobleman was Lord Randolph Church. His son's name – Sir Winston Churchill.



DISTRICT CROSS COUNTRY ACHIEVEMENTS

We are extremely proud of our amazing Cross Country athletes this year who performed extremely well.

They all tried their very best and pushed themselves showing commendable physical endurance and mental toughness. They represented the school proudly and behaved at all times in a sportsmanlike manner.

Toby S: 5th Under 11 Boys
Theodore L: 2nd Under 10 Boys

Other notable runners were:

Rory L: 11th Under 10 Boys
Ethan L: 14th Under 10 Boys
Scarlett-T: 13th Under 12/13 Girl

We congratulate the students who represented the school at Division Cross Country Competition.



CONGRATULATIONS TO ALL OUR CROSS COUNTRY ATHLETES
ON A WONDERFUL EFFORT.

AUSTRALIA'S NATIONAL ANTHEM
The students sing this at every school assembly



Australians all let us rejoice
For we are One and free
We've golden soil and wealth for toil
Our home is girt by sea
Our land abounds in nature's gifts
Of beauty, rich and rare
In history's page
Let every stage
Advance Australia fair
In joyful strains then let us sing
Advance Australia fair

Beneath our radiant Southern Cross
We'll toil with hearts and hands
To make this Commonwealth of ours
Renowned of all the lands
For those who've come across the seas
We've boundless plains to share
With courage let us all combine
To advance Australia fair
In joyful strains then let us sing
Advance Australia fair

What the words mean to us....

Let's celebrate being one big family together that feels safe and free.

In Australia we have great opportunities to work for a living and the harder we work the luckier we get.

Because we are surrounded by the sea and we have many valuable resources in our country it makes us a "lucky" country.

When people look back at the history of what we did with our lives, it should be clear that together we made Australia an even better place by our work and attitudes.

When we think of this we feel like singing.

And we sing about our wish making our lucky country even luckier.

The shining stars of the Southern Cross, and this anthem that we sing remind us to work hard, to try to keep our country as the best in THE WORLD.



STUDENT REPORTS



As communicated last week, you will receive your child's Semester One report at your Parent/Teacher Interview, during the final week of term, 22nd to 25th June. Whilst there is no longer a ban on writing personalised comments on student progress reports this semester, due to the extended duration of the industrial action, there are staff who will not be providing written comments for this reporting cycle.

At the very least, your child's Semester One report will provide clear information about your child's progress through a progression point, which indicates the extent to which your child is achieving the expected standards in the Victorian Curriculum during the reporting period from all teachers. Specialist reports will provide an overview of the learning completed during Semester One. All teachers will comment on the effort and class behaviour of your child.

Student reports reflect achievement at a point in time for each student's learning. It occurs incrementally along the learning continuum, however, the rate and pace of learning is not fixed or constant. Teachers make informed, on-balance and defensible judgements based on evidence gained from the range of formal and informal assessment tasks and learning experiences. The teacher then places the student against the position on the continuum that most accurately reflects the student's level of achievement against the achievement standards. **This is the positioning of the "dots" on your child's report.**

The "**progression dots**" clearly showed where the student was at in relation to the expected standard for a particular level of schooling and the personal class teacher comment described the student's personal attributes, general progress, relationship with others and contribution to, and achievements in, extra-curricular activities/programmes.

Currently an overview of the curriculum is provided to parents at Information Nights, through Level/class newsletters, communication diaries, through student work samples, portfolios, student self-reflections and assessments and, of course, informal discussion and explanation to parents. You are always welcome to speak with your child's class teacher/specialist if you would like to know in advance the areas to be covered.

Individual Learning Plans, Interim Reports, English as an Additional Language Reports and Parent Support Group Meetings provide an additional opportunity for the class teacher and the parent to participate in the setting of goals for their child/children and to receive up-to-date information on the child's progress. Regular meetings are held with parents who wish to closely monitor their child's progress on request.

If you are unable to attend the Parent/Teacher Interview, please arrange another time, convenient to you both, to discuss your child's progress and achievement.

PROTECTING AGAINST MOSQUITO-BORNE DISEASES



Some areas in regional northern Victoria are experiencing a longer mosquito season this year due to recent flooding. While the overall risk is currently low, some mosquitoes may be carrying diseases that make people sick.

The best protection against mosquito-borne illness is to avoid mosquito bites. The free Japanese encephalitis vaccine is also available for Victorians.

Japanese encephalitis virus is spread to humans through bites from infected mosquitoes. It can cause a rare but potentially serious infection of the brain.

The [free Japanese encephalitis vaccine](#) is available for:

- people aged two months or older who live or work in eligible high-risk local government areas in Victoria
- until Friday 31 July 2026, people who plan to visit high-risk areas in Victoria or interstate for outdoor recreation such as hiking, camping, caravanning or boating.
- refer to the Department of Health's [Japanese encephalitis webpage](#) for a list of high-risk areas
- speak to your GP or immunisation provider to check if your family is eligible for a free vaccine ahead of any planned travel during the coming months.

To help protect against mosquito bites, families can:

- cover up as much as possible with long, loose-fitting, light-coloured clothing
- apply insect repellent that contains picaridin or DEET on exposed skin when outdoors
- limit outdoor activity if lots of mosquitoes are active
- clean up and remove containers and items around the home that may hold water where mosquitoes may breed.

Families with any health concerns should see their doctor or phone [Nurse-on-Call](#): 1300 606 024 (available 24 hours).

For more information on protecting against mosquito-borne diseases, families can refer to the following Better Health Channel pages:

- [Mosquitoes can carry diseases](#)
- [Protect yourself from mosquito-borne disease](#), including a handy checklist to help reduce mosquito breeding sites at home and resources translated into other languages
- [Japanese encephalitis](#).



Dear Parents and Guardians,

Re: Junior School Food Drive Donations



This is a friendly reminder that our Junior School Food Drive will be running from **Monday 8th June to Friday 12th June.**

We invite students from all year levels to contribute non-perishable food items, such as canned goods, pasta, rice, long-life milk, tea and coffee, and other pantry staples. Donations may be sent to school with your child or placed on the collection tables located in the main hallway of the Junior School building.

Thank you for your generosity and support of both our Junior School community and local families through the Syndal Community Care Foodbank. Your contributions will make a meaningful difference.

Kind regards,
The Junior School Team



Vegan Pumpkin Soup Homecrafts Recipe for Open Night

Makes approximately 25 tasting-size serves (200 mL each)



Preparation Equipment

- Vegetable peeler
- Chopping boards
- Chef's knife
- Measuring jug
- Measuring spoons

Cooking Equipment

- Large stockpot
- Wooden spoon
- Stick blender (or blender)
- Ladle
- Soup kettle or slow cooker for serving

Ingredients

- 2.5 kg pumpkin, peeled and diced
- 600 g potatoes, peeled and diced
- 500 g brown onions, diced
- 4 cloves garlic, crushed
- 2 tablespoons olive oil
- 5 litres vegetable stock
- 1 × 400 mL can coconut cream
- 1 teaspoon salt
- ½ teaspoon black pepper

Optional Flavourings

- 1 teaspoon curry powder
- ½ teaspoon smoked paprika
- pinch nutmeg

Method

Step 1: Prepare the Vegetables

1. Wash all vegetables thoroughly.
2. Peel and dice the pumpkin and potatoes.
3. Dice the onions and crush the garlic.

Step 2: Cook the Base

1. Heat olive oil in a large stockpot.
2. Add onion and garlic.
3. Cook for 5 minutes until softened and fragrant.

Step 3: Add Vegetables and Stock

1. Add pumpkin and potato.
2. Pour in vegetable stock.
3. Bring to the boil.

4. Reduce heat and simmer for 25–30 minutes until vegetables are very soft.

Step 4: Blend

1. Remove from heat.
2. Carefully blend using a stick blender until smooth.

Step 5: Finish the Soup

1. Stir through coconut cream.
2. Add salt, pepper and any optional spices.
3. Simmer gently for 5 minutes.

Step 6: Serve

1. Ladle into cups or bowls.
2. Garnish with fresh herbs if desired.

Food Safety

- Wash hands before handling food.
- Wash vegetables thoroughly.
- Keep hot food above 60°C when serving.
- Cool leftovers quickly and refrigerate within 2 hours.
- Reheat to at least 75°C before serving again.

Nutrition Information

Per 200 mL Serve (Approximate)

Nutrient	Amount
Energy	320 kJ
Protein	2 g
Carbohydrates	9 g
Sugars	4 g
Fat	3 g

Learning, Play & Belonging!

Over the past two weeks, children explored the theme Families, Care & Belonging through a variety of creative and engaging experiences.

Children created different art and craft projects, including designing their own family photo frames and special family-themed artwork. Our popular TC Tucker cooking program also continued, with children enjoying hands-on experiences such as making English Muffin Cheesy Bites.

Across the program, children enjoyed a balanced mix of art, cooking, STEM and active play experiences that encouraged creativity, confidence, teamwork and a strong sense of belonging at TheirCare.



Look what's coming in Term Two!

Book into after school care on these dates to enjoy these special activities, at no extra cost to families.



BASKET WEAVING

DAMPER FUN: MIX IT, MAKE IT, TAKE IT!

YARN CIRCLES

JOIN US FROM 27-29TH MAY FOR
RECONCILIATION WEEK



TheirCare Where Kids love to be! **WeCare!** Community connection

Kindness Rocks DISCO!

FRIDAY 12 JUNE



White as Snow

WINTER 2026 HOLIDAY PROGRAM

Winter Holiday Program is coming!

With a packed program this is one holiday season you won't want to miss! Disney on Ice, Toy Story 5, marine life incursions, a talking dinosaur activity, karaoke, ice skating - these are just some of the amazing things planned!!! *Bookings open soon!*

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SOCCER HOLIDAY PROGRAM



AGES 6-12 (BOYS + GIRLS)



FOCUS ON CORE SKILLS & SMALL SIDE GAMES



TALENT ID FOR OUR DEVELOPMENT PATHWAYS



MT WAVERLEY NORTH PRIMARY SCHOOL

**5%
OFF**

Early Bird
Discount
until 5 June



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2 - 3 JULY



9:00 AM - 3:00 PM



\$240 INCL GST



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NOW**



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\$270 (INCL GST)



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9AM - 3PM



6-7 JULY



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AFTER-SCHOOL BASKETBALL

Aqualink Box Hill
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FRIDAY 5-9 Years

- Aussie Hoops Training
 - Train and Play
- Junior Competition
- Boys & Girls teams

REGISTER FOR TERM 3



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playballbasketball.com

